



Fall Experience

October 21-22, 2020

Wednesday, October 21, 2020

10:00am – 10:30am	Conference Welcome
10:45am – 11:45am	Program Session I
12:00pm – 12:30pm	Mini Session
12:30pm – 1:30pm	Break
1:45pm – 2:45pm	Mainstage Speaker
3:00pm – 4:00pm	Program Session II

Thursday, October 22, 2020

9:00am – 10:00am	Business Meeting: Main Stage
10:15am – 11:15am	Program Session III
11:30am – 12:30pm	Vendor Fair Open
12:30pm – 1:00pm	Vendor Fair: SHO Time
1:30pm – 2:15pm	Awards
2:30pm – 3:30pm	Encore Session: Pecha Kucha
3:45pm – 4:15pm	Conference Closing

Session #1: October 21, 2020 – 10:45-11:45am

Language Matters

Megan Nemec, University of Kansas, Complex Director, mnemec@ku.edu
Katie Keenan, University of Kansas, Complex Director, katiekeen@ku.edu

Have you ever stopped to think where the phrases “Hip Hip Hooray” and “Long Time No See” originated? Neither had we! If you have not stopped to think of the origins of such phrases, we would encourage you to join us as we further explore the meanings and origins of other commonly used phrases and words.

Sweaty Palm & Difficult Conversations

Dylan Lloyd, University of Minnesota, Residence Director, dllloyd@umn.edu

Do you dread having difficult conversations? Does it make the palm of your hands all sweaty? Me too. This session will validate those fears and provide some tools to prepare, execute, and follow up on difficult conversations with student staff. Resources and tools from this session will come from *Fierce Conversations* written by Susan Scott.

White Culture in Supervision

Alexis Austin, University of Minnesota - Twin Cities, Residence Director, araustin@umn.edu
Amanda Perrin, St. Catherine University, Director of Residence Life, aeperrin655@stkate.edu
Ashley Singleton, ashleyjoverman@gmail.com

We will discuss how our –isms show up in harsh subtleties that majorly impact a person’s experience. Dominant culture is woven into the fabric of how the collective “we” is expected to show up as supervisors and employees within work culture. Our hope is to explore and name the characteristics of white supremacy culture, then examine our own practices and expectations of those around us to increase a sense of belonging amongst our campus community.

Strategies for Navigating Grad School

Beekah Madia Russell, Kansas State University, Assistant Community Coordinator, beekah@ksu.edu
Steph Lowe, Kansas State University, Assistant Coordinator for Departmental Initiatives, slowe33@ksu.edu

Two second year graduate students reflected on their time within their first year of graduate school. We created this program to discuss the role of past experiences, the different transitions that occur, supervisory relationships, and strategies that can be helpful throughout grad school. We hope this session will provide an opportunity for grad students, and full time professionals, to discuss and implement interventions to help their overall well-being.

Asian Pacific Islander Desi American (APIDA) Professionals Roundtable

Alyssa Bolante, University of Wisconsin-Oshkosh, Residence Hall Director, bolantea@uwosh.edu

The Asian Pacific Islander Desi American (APIDA) Professionals Roundtable serves as a safe and brave space for all individuals who identify in the APIDA community, share experiences, and challenge different systems to promote change within the UMR region for professionals and students of the APIDA community.

In These Uncertain Times: Supporting Students Financially Impacted by COVID-19

Abbie Thill, Concordia College, Hall Director, athill@cord.edu
Kelsey Kava, Concordia College, Former Area Coordinator, kkava@cord.edu

In response to COVID-19, Concordia College assembled an ad-hoc support team to provide emergency financial assistance to students. We encountered our students' financial barriers and created a system for responding nimbly. Participants will learn about decisions Concordia College implemented to distribute over \$50,000 to students over six weeks. We will consider how crises exacerbate existing financial, food, and housing insecurities, and provide suggestions for breaking down financial barriers for students, beyond a pandemic.

Mini Sessions: October 21, 2020 – 12:00-12:30pm

UMR's Perspectives: Online and at your Finger Tips

Pamela Lisowe, University of Wisconsin-Madison, Residence Life Coordinator, pamela.lisowe@housing.wisc.edu

Matt Diischer, North Dakota State College of Science, Assistant Director of Leadership and Community Development, matt.diischer@ndscs.edu

We are back again and better than ever! UMR Communications Co-Chairs Pamela and Matt are here to show you the ins and outs of the ways that you can engage with UMR-ACUHO virtually. We use different methods such as our online platform LucidPress that we use to publish our UMR Perspectives Magazine and are also online on social media platforms to make those Feel Good Friday vibes head your way. Learn about the different ways that UMR communicates with members and ways that you can communicate back to us. We'll share the details of our magazine, social media platforms, and other ways to engage with UMR-ACUHO that will help you be able to show off to your colleagues that UMR is for everyone. So sit back and enjoy the show!

Looking to Get Involved?: UMR Committees 101

Jay Hicks, University of Central Missouri, Assistant Director for Resident Leadership/Interim Assistant Director for Housing Operations, jhicks@ucmo.edu

New to the region? Looking for that next level of professional development? Come spend time with the Membership Involvement Committee and learn about joining a UMR committee. We'll walk through all the committees, what time commitments are like and the benefits of joining a committee. The application is currently open so we'll even leave time for you to fill it out before leaving the session!

Cheaper By the Hundred(s)

Rachel Goodman, Emporia State University, Complex Coordinator, rgoodma4@emporia.edu

A spouse, 1 kid, and 400+ residents - I got this! Sometimes it's viewed that you can't give your all to your job and family if you have a live-in position, however, I find it possible. I will explain how I blend my personal and professional life while holding a live in position and give tips to connect with students and still have quality time with family.

The Work Will Be There Tomorrow

Alexis Paladini, Minnesota State University Mankato, Hall Director, alexis.paladini@mnsu.edu

Becky Gwinn, Minnesota State University Mankato, Hall Director, becky.gwinn@mnsu.edu

The work in Student Affairs is never done, especially in Residential Life! Accepting this fact is the first step in creating more work/life balance as a Student Affairs professional. Attendees will learn what it takes to have a 40-hour work week as a Housing professional and how this has benefited the presenters, their peers, the department, and their students.

Transform the Education Experience with Blended Learning

Rajiv Shenoy, Apogee, Chief Technology Officer, rshenoy@apogee.us

For years, traditional, synchronous, and asynchronous learning modalities were conceived of in discrete buckets. The concept of remote learning had been plodding along as just a cool idea or convenient add-on for schools with the time and resources to think about it. It was far from a critical need. Until now.

Blended learning is here to stay. In this session, we take a closer look at the way different learning modalities can work together to enable a better educational experience. We'll discuss the vital role residence halls play in enabling a new style of collaboration and how you can partner with IT to ensure you have the technology infrastructure needed to innovate.

Session #2: October 21, 2020 – 3:00-4:00pm

Keynote Follow-up

Dr. Amer F Ahmed

Join Dr. Ahmed in an hour of conversation and Q&A following his Keynote presentation. Participants will have the opportunity to ask specific questions about Dr. Ahmed's keynote presentation or dive deeper into a specific topic.

Internalized Dominance & Internalized Oppression

Alexis Austin, University of Minnesota - Twin Cities, Residence Director, araustin@umn.edu

Amanda Perrin, St. Catherine University, Director of Residence Life, aeperrin655@stkate.edu

Ashley Singleton, ashleyjoverman@gmail.com

This session will cover internalized dominance, internalized oppression, and discuss the why behind the "why can't we all just can't get along?" We will examine where our internalized oppression shows up and how we use the larger systemic oppressive ideologies, intentional or not, to suppress our own affinity groups and selves - all through a supervision lens, so we can begin to better our work environments, where we have influence and power.

Abolish the Police? Exploring Intersections Between Racial Injustice, Campus Policing, and Residence Life

Abbie Thill, Concordia College, Hall Director, athill@cord.edu

This session is designed to be a discussion regarding the role of campus police in the aftermath of national protests sparked by the murders of George Floyd, Breonna Taylor, and many other black Americans. As US citizens demand police reform, similar questions could be raised about policing on our own campuses. This session does not seek to provide any definitive answers - instead, this is a space for anyone to bring questions, thoughts, or feelings to share in a facilitated discussion.

Why do you like being an RA?

Trelana Daniel, University of Nebraska at Kearney, Associate Director, danieltd@unk.edu

Cory Moen, University of Nebraska at Kearney, Residence Hall Coordinator, meonca@unk.edu

In Fall 2019, University of Nebraska at Kearney participated in a qualitative study that asked our RA teams four basic questions. Their questions were mainly why did you apply, what skills had you learned, what had been their favorite part, and least favorite part of the position. We were surprised by the results and wanted to share how to do your own study with your teams and utilize those answers to launch a marketing campaign that speaks to increase the right student leaders to apply for the position.

Navigating Departmental Change? Here's Your Compass

Maddie Jarmola, St. Catherine University, Area Director, mjarmola873@stkate.edu

Jess Skjonsby, St. Catherine University, Area Director, jskjonsby768@stkate.edu

Change comes, whether we are ready or not. That is especially true in student affairs and in residence life. With high turnover rates and the evolution of the student experience, we, as student affairs professionals have to be ready for change. But what about when the change comes when you weren't expecting it? Come to this session to learn how to navigate departmental change both in policies and practices.

In-N-Out: Sorry It's Not ABOUT Burgers

Chloé Smith, University of Nebraska Omaha, Assistant Director, chloesmith@unomaha.edu

Nicole Haley, University of Nebraska Omaha, Residence Life Coordinator, nhaley@unomaha.edu

Join us to learn about our favorite strategies for helping transition new folks into their roles and to successfully transition folks out as they're moving on to new horizons. We'll show examples of tools that have been successful/useful for us.

Session #3: October 22, 2020 – 10:15-11:15am

Featured Speaker: Dr. Kenny Yarbrough

Dr. Kenny Yarbrough, Chief Equity, Diversity, and Inclusion Officer, University of Wisconsin-Whitewater

Dr. Kenny Yarbrough, Chief Equity, Diversity and Inclusion Officer at the University of Wisconsin-Whitewater will be speaking on the topics of Social Justice work and Housing, work in conjunction with one another as we are in this together. In his presentation, participants will gain the understanding that everyone has a place in Social Justice work, through using theory, mixed with equity leadership.

This is Personal: Changing your Relationship Around Race

Shekinah Hudson, University of St. Thomas, Living Learning Program Manager, huds1516@stthomas.edu

Your first resource is yourself. Understanding YOUR relationship with race, privilege, bias and how it shows up in the United States is important. This session is designed for professionals who are interested in critically thinking of one's personal relationship with these topics. The presenter will highlight personal experiences and enlightenments when it comes to racial discussion and systematic change. In addition, allow space for participants to understand and practice self-reflection & self-awareness. This is personal and the first, most important foundation in the work around race, equity and systemic issues within the United States.

Navigating Institutional Relationships Outside Your Institution

Mike Mueller, University of Iowa, Hall Coordinator, michael-p-mueller@uiowa.edu

Megan Nemec, The University of Kansas, Complex Director, mnemec@ku.edu

Have you ever been in an awkward situation with your supervisor? Navigating multiple environments like Conferences, your social life and your professional life can get even more complicated when you are in those spaces with a supervisor (or supervisee). Through shared experiences, we will dive into strategies to help you discuss and navigate these spaces and open a dialogue with your supervisor that will hopefully create a fruitful experience for you both.

Resistance and Reinforcement: The Impacts of Whiteness on Black Residential Communities

Gregory R. Thompson, University of Iowa, Director, Residence Education, gregory-r-thompson@uiowa.edu

In an effort to create more positive on-campus residential experiences for themselves, Black students have proposed and created learning communities and floors in residence halls to live together. Limited research exists on how these communities and the staff that support them combat the impact of Whiteness on historically White campuses. This program will discuss results from a study on these communities and how the professionals that work with them both resist and reinforce Whiteness.

A Roadmap for your Professional Development Journey

Daniel Vorwerk, Minnesota State University, Mankato, Hall Director, daniel.vorwerk@mnsu.edu

Maddie Jarmola, St. Catherine University, Area Director, mjarmola873@stkate.edu

At Minnesota State University, Mankato; Maddie, Daniel, and 2 leadership team members worked together to create a professional development workbook given to incoming full-time Hall Directors to aid in their journey working to gain the necessary skills and experiences required to land the “next job up”. Together, we’ll walk you through the process we followed to develop our workbook, how it has been implemented, and steps you can take on your own professional development journey.

The 13th Documentary Discussion

Jess Girdler, Kansas State University, Community Coordinator

Christian Robinson, University of Kansas, Complex Coordinator

This session will be an opportunity for folks in our region to discuss the documentary, The 13th, directed by Ava Duvernay. Attendees should watch the documentary prior to the session and can do so for free on youtube by searching “the 13th documentary”. In addition to a general discussion of the documentary we will also discuss action items and personal accountability.

Encore - October 22, 2020 – 2:30-3:30pm

PechaKucha

Organized by: Nick Lander, Kansas State University, Associate Director, Student Living

Join several UMR-ACUHO members as they share about various topics through visual presentations. These unique presentations are timed, with 20 slides being shown for 20 seconds each, as the presenter shares about themselves or topics they are passionate about. This session has been a conference favorite in the past, and we’re excited to present it again this year.